

所属・資格 英文学科・教授

申請者氏名 キャラカー リチャード

研 究 課 題		Second Language Acquisition and English as a Second Language Pedagogy
報 告 の 概 要	研究目的 および 研究概要	To conduct research on English as a second language and second language acquisition A significant number of Nihon University English majors go on to become English teachers in junior high and high schools in Japan. I investigated materials to improve the TESOL curriculum of the English department Nihon University. Specifically, I researched methods to integrate TESOL methodology and content with content-based education in order to create a curriculum that matches the level and objectives of our teacher-track student body.
	研 究 の 結 果	Previous research in teacher training indicates the importance of experiential learning plus reflection. Kolb defines four modes of learning: concrete experience, reflective observation, abstract conceptualization, and active experimentation. This model, however, needs to be enriched by external sources of input. Trainees in teaching can learn from experienced teachers, experts, research, and reading. The most important basis for learning is personal professional practice.
	研 究 の 考 察 ・ 反 省	The study is relevant to the curriculum of English majors at Nihon University and other higher learning institutions in Japan. It is connected to needs of Japanese students of English, especially those intending to become English teachers in the future.
研 究 発 表 学会名 発表テーマ 年月日/場所	<i>Revised Vision Quest II Advanced/Standard</i> Main course books and Teacher's Manual 2024 Keirinkan Publishers <ul style="list-style-type: none"> ・ Revised Vision Quest II Ace ・ Revised Vision Quest II Hope ・ Revised Vision Quest I Advanced/Standard Teacher's Manual 	
研 究 成 果 物 テーマ 誌名 巻・号 発行年月日 発行所・者	Yamanashi Prefectural Koma High School <i>Special Lecture on Oral Presentation Skills</i> February 8, 2025, Yamanashi Japan	