

College of Humanities and Sciences (Social Sciences)

At the College of Humanities and Sciences, Nihon University, the Bachelor of Sociology curriculum is structured and implemented based on the Nihon University Education Charter (hereinafter referred to as “the Charter”), and in accordance with the graduation requirements of the field of specialization.

To cultivate the eight competencies outlined in the graduation requirements based on the Charter, the curriculum systematically integrates courses in general education, foreign language education, first-year experience, and specialized education in alignment with each competency. The curriculum is designed and implemented using various learning methods, including lectures, seminars, experiments, and practical training.

Furthermore, the evaluation of learning outcomes is conducted using multifaceted assessment methods tailored to the course format and instructional methods. The achievement of learning objectives specified in the syllabus for each course is assessed, and the attainment of the eight competencies, referred to as the Nihon University Spirit and the ability for independent and creative thinking as outlined in the Charter, is comprehensively evaluated through students’ progress in courses designated for graduation (such as seminars and graduation theses) and self-reflection.

[CP1]

Through a balanced curriculum incorporating first-year experience, general education, foreign language education, and foundational specialized courses in the humanities, social sciences, and natural sciences, students develop a broad knowledge base and cultural literacy. Within the unique methodological framework of sociology, which approaches social sciences differently from natural sciences, students cultivate not only ethical awareness but also a sense of social responsibility.

[CP2]

Through the systematic study of general education, foreign language education, first-year experience, and Department of Sociology courses (introductory, fundamental, applied, and advanced), students develop the ability to understand Japan’s and the world’s global history and cultures, as well as the contemporary issues facing international society, and explain the complexity and diversity of modern society using sociological frameworks and methodologies.

[CP3]

Through systematic progress through the Department of Sociology's introductory, fundamental, applied, and advanced courses, students develop the ability to select appropriate methods for collecting data and literature, critically engage with collected information, and cultivate logical and critical thinking skills through dialogue and discussion in lectures and practical training.

[CP4]

Through systematic progress through the Department of Sociology's introductory, fundamental, applied, and advanced courses, students develop the ability to not only observe and analyze social phenomena within sociological frameworks but also proactively identify new issues and their structures, leading to the proposal of appropriate solutions.

[CP5]

Through systematic progress through the Department of Sociology's introductory, fundamental, applied, and advanced courses, students will develop the ability to listen to and understand the opinions of others, communicate their own ideas clearly, and discuss with others in a series of collaborative activities that bridge theory and empirical evidence, such as individually or in groups conceiving research plan and conducting group reading and practical investigations.

[CP6]

Through systematic progress through the Department of Sociology's introductory, fundamental, applied, and advanced courses, students develop the ability to actively engage in collaborative research projects, listen to and understand others' opinions, articulate their own thoughts clearly, and participate in meaningful discussions.

[CP7]

Through systematic progress through the Department of Sociology's introductory, fundamental, applied, and advanced courses, students develop leadership skills by engaging in dialogue and discussion within collaborative research projects, enabling them to support team members effectively and foster cooperation.

[CP8]

Through systematic progress through the Department of Sociology's introductory, fundamental, applied, and advanced courses, students cultivate the ability to reflect on their

own actions and attitudes in the process of identifying and solving social issues, fostering self-awareness and self-management skills.