

College of Humanities and Sciences (Humanities)

At the College of Humanities and Sciences, Nihon University, the Bachelor of Arts curriculum is structured and implemented based on the Nihon University Education Charter (hereinafter referred to as “the Charter”), and in accordance with the graduation requirements of the field of specialization.

To cultivate the eight competencies outlined in the graduation requirements based on the Charter, the curriculum systematically integrates courses in general education, foreign language education, first-year experience, and specialized education in alignment with each competency. The curriculum is designed and implemented using various learning methods, including lectures, seminars, experiments, and practical training.

Furthermore, the evaluation of learning outcomes is conducted using multifaceted assessment methods tailored to the course format and instructional methods. The achievement of learning objectives specified in the syllabus for each course is assessed, and the attainment of the eight competencies, referred to as the Nihon University Spirit and the ability for independent and creative thinking as outlined in the Charter, is comprehensively evaluated through students’ progress in courses designated for graduation (such as seminars and graduation theses) and self-reflection.

[CP1]

Through first-year introductory, general education, and foundational courses in each department’s specialized field, students develop the ability to enhance their ethical awareness by acquiring knowledge and cultural literacy in humanities, social sciences, natural sciences, and the languages and literatures of various cultural spheres.

[CP2]

Through general education, foreign language education, and specialized courses in each department, students develop the ability to understand and explain the diversity of issues relating to Japan’s and the world’s history, as well as the global issues facing contemporary society, by utilizing perspectives from the humanities.

[CP3]

Through foundational and advanced specialized education in each department, students develop the ability to access information impartially, think logically and critically based on the

acquired information, and express their thoughts effectively.

[CP4]

Through foundational and advanced specialized education in each department, students develop the ability to carefully observe and analyze materials and phenomena, proactively identify problems, and propose solutions by applying knowledge of languages, literature, philosophy, and history from various cultural spheres.

[CP5]

Through foundational and advanced specialized education in each department, students cultivate the will and ability to take on the various challenges that the humanities takes as its particular focus.

[CP6]

Through foundational and advanced specialized education in each department, students develop the ability to listen to and understand others' opinions through various languages, articulate their own thoughts clearly, and engage in meaningful discussions.

[CP7]

Through foundational and advanced specialized education in each department, students develop leadership skills and the ability to collaborate effectively with others in group settings, enabling them to bring out the strengths of their peers and support their contributions by utilizing knowledge of cultural diversity.

[CP8]

Through foundational and advanced specialized education in each department, students develop the ability to objectively reflect on and improve themselves by applying knowledge of languages, literature, philosophy, and history from various cultural spheres.